

Dallas Nursing Institute

12170 N. Abrams Rd, Suite 200, Dallas, TX 75243

### Disclosure of Retention, Graduation and Placement Rates

July 1, 2012

Revised January 2012 to include the Accrediting Bureau of Health Education Schools 2011 Annual Reporting

Revised April 2012 to reflect the Texas Workforce Commission (TWC) 2011 annual reporting.

#### Retention Rates

The following Retention Rate was reported to IPEDS (*Integrated Postsecondary Education Data System*) for this school during the most recent reporting period:

Retention Rate for Full Time, First Time Students (*% of Students who began their Studies in Fall 2010 and were still enrolled or completed as of Fall 2011*)

Retention Rate = 62%\*

\*Source: <http://nces.ed.gov/ipeds/datacenter/>

#### Graduation Rates

The following Graduation Rates\* were reported to IPEDS (*Integrated Postsecondary Education Data System*) for this school during the most recent reporting period:

\*Percentage of Full-time, First-time Students Who Began Their Studies in 2008-09 and Graduated Within 150% of "Normal Time" to Completion for Their Program

	Graduation Rate %
Overall Rates, will be displayed on College Navigator**	55%
Hispanic/Latino	61%
American Indian or Alaska Native	
Asian	8%
Black or African American	71%
Native Hawaiian or Other Pacific Islander	0%
White	16%
Two or More Races	
Nonresident Alien	
Race and Ethnicity Unknown	
<b>Total Men</b>	<b>80%</b>
<b>Total Women</b>	<b>52%</b>

\*\*Source: <http://nces.ed.gov/collegenavigator/>

## On-Time Graduation Rate

The On Time Graduation (OTG) Rate is a calculation which demonstrates, based on the number of students who graduate within the 2010-2011 award year, the percentage of those students who completed their educational program on time based on the published program length (in weeks). The published program length assumes a student is attending full-time and passes each class without being required to repeat any courses. Students not attending full time or are required to repeat a class, are not counted as graduating on time.

Program Description	OTG Rate
Registered Nurse	100%
Vocational Nursing	96%

## Award Year 2011-2012

Federal regulations require an institution to provide on an annual basis data the gender and ethnicity diversity of its Pell recipients. A Pell recipient is considered a Full-Time student who received Pell while attending the institution within the specified award year.

Gender	Ethnicity	Percent of Total
<b>Female</b>	American Indian or Alaska Native	0.31%
	Asian	0.62%
	Black or African American	48.30%
	Two or More Races	0.82%
	Unknown	16.17%
	White	9.69%
	Hispanic Latino or Non-Hispanic Latino	5.36%
	<b>Female Total</b>	<b>81.26%</b>
<b>Male</b>	Asian	0.21%
	Black or African American	12.15%
	Two or More Races	0.10%
	Unknown	5.05%
	White	0.82%
	Hispanic Latino or Non-Hispanic Latino	0.41%
	<b>Male Total</b>	<b>18.74%</b>

### Median Loan Debt

The Median Loan Debt calculation is based on the median debt incurred in Title IV Federal Student Aid Loans (Subsidized and Unsubsidized) and Private Loans incurred by students who graduated from their educational program in the 2010-2011 award year. In addition, we provide the median amount graduates owed the school (school balance) at the time the student graduated from the educational program. This data is intended to provide prospective students, and the public, with the median amount a student can be expected to repay upon completing the program.

The Median Loan Debt calculation of Title IV Federal Student Aid Loans is based on the gross loan amount which includes origination fees. Interest accrued or interest that will accrue on the loans is not included in the median loan debt calculation.

Program	Federal Loans	Private Loans	Institutional Balance
Vocational Nursing	\$9,243	\$2,686	\$0
Registered Nurse	\$5,226	\$3,103	\$0

### Graduate Employment

The following Graduate Employment (*Placement*) Rates were reported to this school's accreditation agency, the *Accrediting Bureau of Health Education Schools*, in its 2011 Annual Report:

*Program:*

*Placement Rate:*

Vocational Nursing Program 71%

*(This placement percentage represents graduates that found entry level employment as a licensed vocational nurse in hospitals, nursing homes, doctors' offices, home health agencies and correctional facilities. This rate represents the placement percentage of 357 graduates who graduated between July 2010 and June 2011.)*

Associate Degree of Nursing Program-LVN to RN Transition 74%

*(This placement percentage represents graduates that found entry level employment as a licensed vocational nurse in hospitals, nursing homes, doctors' offices, home health agencies and correctional facilities. This rate represents the placement percentage of 46 graduates who graduated between July 2010 and June 2011.)*

Associate Degree of Nursing Program 50%

*(This placement percentage represents graduates that found entry level employment as a licensed vocational nurse in hospitals, nursing homes, doctors' offices, home health agencies and correctional facilities. This rate represents the placement percentage of 4 graduates who graduated between July 2010 and June 2011.)*

All placement rates disclosed were reported by the Dallas Nursing Institute to ABHES in the 2011 annual report. The placement rates for ABHES schools are determined based on the outcomes of all graduates between July 1 of a year through June 30 of the following year. The placement rates are determined by dividing the total number of graduates employed in the field of study and the total number of graduates employed in a related field into the total number of graduates. Graduates employed in the field of study are defined as any graduate that has 1)obtained employment in their field of study or 2)has obtained employment in a related field of study.

Graduates are not included in the calculation if they are considered unavailable for employment as defined by ABHES to include: death, military obligations, continuing education, or incarceration.

These disclosed placement rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.

**TWC Placement Rates**

Completion and Placement rates, as submitted annually to the Texas Workforce Commission, have also been disclosed elsewhere on the PS-005, and provided to all students upon registration. The following is the methodology for calculating the reported rates for the Texas Workforce Commission Enrollment, Completion, and Placement Outcome Report; for the period of September 1, 2010 – August 31, 2011.

**COMPLETION RATE**

$$\frac{\text{Completers}}{[\text{Completers} + \text{Leavers}] - [\text{Non-completers due to: Postsecondary Education, Active military service; Incarcerated; or Deceased}]} \times 100$$

**EMPLOYMENT RATE**

$$\frac{\text{Placed by the School} + \text{Not Placed by the School}}{[\text{Completers}] - [\text{Completers not employed due to: Postsecondary Education, Active military service; Incarcerated; or Deceased}]} \times 100$$

**PLACEMENT RATE**

$$\frac{\text{Placed}}{\text{Completers}} \times 100$$

Campus#	TWC#	Program	Employed	Employment Pop	Employment %	Placed	Placement Pop	Placement %
80	S1030	Associate of Applied Science Degree - LVN to RN Transition	30	46	65.22%	0	46	0%
		Associate of Applied Science Degree of Nursing	2	5	40%	1	5	20%
		Vocational Nursing	202	345	58.55%	50	345	14.49%

**CIP and Standard Occupational Codes**

Each educational program offered by ATI is classified by a Classification of Instructional Program (CIP) Code. To better inform our prospective and current students, ATI, in accordance with federal regulations, is providing the Standard Occupational Code (SOC) and expected employment outcomes the student may expect upon completion of the program. For each academic program, we are providing the SOC Codes, SOC Job Titles, and the link to the tasks covered within the standard occupational code. Prospective and current students may review the links provided to get a better understanding of the possible tasks the employee will be expected to perform in each possible occupation.

Registered Nurse	51.3801	11-9111.01 Clinical Nurse Specialists		29-1111.00 Registered Nurses	29-1111.01 Acute Care Nurses	29-1111.02 Advanced Practice Psychiatric Nurse	29-1111.03 Critical Care Nurse
Registered Nurse		<a href="http://www.onetonline.org/link/summary/11-9111.01">http://www.onetonline.org/link/summary/11-9111.01</a>		<a href="http://www.onetonline.org/link/summary/29-1111.00">http://www.onetonline.org/link/summary/29-1111.00</a>	<a href="http://www.onetonline.org/link/summary/29-1111.01">http://www.onetonline.org/link/summary/29-1111.01</a>	<a href="http://www.onetonline.org/link/summary/29-1111.02">http://www.onetonline.org/link/summary/29-1111.02</a>	<a href="http://www.onetonline.org/link/summary/29-1111.03">http://www.onetonline.org/link/summary/29-1111.03</a>
Vocational Nursing	51.3999	29-2061.00 Licensed Practical Nurses and Licensed Vocational Nurses	31-1012.00 Nursing Aides, Orderlies and Attendants				
Vocational Nursing		<a href="http://www.onetonline.org/link/summary/29-2061.00">http://www.onetonline.org/link/summary/29-2061.00</a>	<a href="http://www.onetonline.org/link/summary/31-1012.00">http://www.onetonline.org/link/summary/31-1012.00</a>				

I certify that I have been provided all of the information above.

\_\_\_\_\_  
(Signature of Student)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Signature of School Representative)

\_\_\_\_\_  
(Date)